

**EQUIPMENT NEEDS ASSESSMENT APPLICATION**  
**Fall 2015**

Name of Person Submitting Request:	<b>Jim Stewart</b>
Program or Service Area:	<b>Art Department</b>
Division:	<b>Arts and Humanities</b>
Date of Last Program Efficacy:	<b>Spring 2015</b>
What rating was given?	<b>Continuation</b>
Equipment Requested	<b>Cordierite Furniture for Kiln purchased last year</b>
Amount Requested:	<b>\$3,000</b>
Strategic Initiatives Addressed: (See Appendix A: <a href="http://tinyurl.com/15oqoxm">http://tinyurl.com/15oqoxm</a> )	<b>Student Success:</b> SBVC will increase course success, program success, access to employment, and transfer rates by enhancing student learning. <b>Facilities:</b> SBVC will support the construction and maintenance of safe, efficient, functional facilities and infrastructure to meet the needs of students, employees, and community.

NOTE: To facilitate ranking by the committee, submit separate requests for each item; however, multiple items can be submitted as one request if it is required that the equipment is packaged together.

Replacement  Additional

1. Provide a rationale for your request.

Last year we purchased a kiln for sculpture. However no furniture came with the kiln. We need the furniture to accommodate various sizes of student projects.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

The most current EIS data indicates the FTES in the art department for 14-15 are 324.48. Retention rates are at 90%. Students remain in art classes. Limited space, equipment, and safety must be considered in the studio and lab classes. This request is tied to program productivity (p. 19) of the 2015 Program Efficacy Report

3. Indicate if there is additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

Directly ties to successful student outcomes for their projects

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (*for example Department, Budget, Perkins, Grants, etc.*).

Cost is substantial and the department budget is small. There are no ongoing maintenance or installation issues

5. What are the consequences of not funding this equipment?

Inefficient operation and limited firings inhibit deadlines for student projects.